

Danner, Ward

From: Kaplan, Mitch
Sent: Friday, February 14, 2014 9:06 AM
To: Armann, Steve
Subject: FW: a teacher from Malibu High with Concerns

Follow Up Flag: Follow up
Flag Status: Completed

From: Katy Lapajne [mailto:lrnsmm@yahoo.com]
Sent: Friday, February 14, 2014 9:05 AM
To: Kaplan, Mitch
Subject: Re: a teacher from Malibu High with Concerns

Hi Mitch,

I haven't heard from anyone yet. Could you please follow up for me?

Thanks,

Katy

On Thursday, February 13, 2014 8:21 AM, "Kaplan, Mitch" <Kaplan.Mitch@epa.gov> wrote:
Hello Katy- I am forwarding your message to 2 individuals within our group that have far more expertise on PCB-related issues than I do. Between them they should be able to address your questions. Please let me know if you do not get a response from one of them by tomorrow.

Mitch Kaplan
RCRA Corrective Action Office
EPA Region 9
75 Hawthorne Street
San Francisco, CA 94105

From: Katy Lapajne [mailto:lrnsmm@yahoo.com]
Sent: Wednesday, February 12, 2014 7:05 PM
To: Kaplan, Mitch
Subject: a teacher from Malibu High with Concerns

Hi Mitch,

I am not sure if Steve Armann or you can help me, but my name is Katy Lapajne, and I am a teacher at MHS. I am concerned because some teachers are returning to teach in classrooms that are currently not being cleaned using Best Management Practices. At least one of the rooms is a room that tested over 50 and needs the caulk removed. Since the deep cleaning was done in December, it has now been almost 2 months since real cleaning has occurred.

Here are three questions:

1. Is it safe for teachers to be in these rooms even though BMPs are not being followed? In fact, little vacuuming is occurring if any at all. And little dusting, if any, is being done or has been done in about 2 months. Also, custodians have been known to sweep rather than vacuum.
2. Could you please reiterate to Sandra Lyon that hepa vacuuming and wet cloth dusting should be implemented on a regular basis?
3. And what is meant by "regular basis?"

Thanks for your help. Much information seems to get muddled in the process of being communicated to teachers. I would really appreciate it if you could just give me some direct, straight forward answers to my 3 questions. We all just want to do what is right for kids and for ourselves.

Sincerely,

Katy Lapajne